Federal Grants Public Hearing

Twinsburg City School District
Curriculum and Technology Committee Meeting



Title I

	Allocation
2022-2023	\$ 334,343
2023-2024	\$ 316,915
2024-2025	\$ 316,097

- Title I will provide reading and/or math intervention services to struggling students in grades K-8 through various delivery options, including pull-out of small groups and services within the classroom setting. Services will be provided before, during, and/or after school.
- Twinsburg is a "targeted assistance" district. A "school-wide" district would have a higher poverty level than TCSD does.
- The funding will provide Reading and/or Mathematics intervention services for Grades 1-8.
- ❖ A stipend of \$925 (with \$129.50 STRS) will be paid to **Tina Magyar** to oversee the program, maintain appropriate records, and prepare for future audits.

Title II-A

	Allocation
2022-2023	\$ 67,224
2023-2024	\$ 72,337
2024-2025	\$ 75,351

- Title II-A staff development monies will be spent on highly-qualified staff development for teachers, principals, and paraprofessionals during the 2024-2025 school year (7/1/24 - 6/30/25) to improve student achievement.
- The funding pays for staff professional development, presenters, conferences, and substitutes.
- The bulk of the funding went to supporting training in Benchmark Advance, the district's selected reading program for Grades K-6.

Title III

	Allocation
2022-2023	\$ 16,102
2023-2024	\$ 19,948
2024-2025	\$ 17,612

Purpose

Definitions:

LEP: Limited English Proficient

EL: English Learners

The purpose of the Title III grant is to ensure that EL students develop high levels of English capacity and meet the same academic standards as are expected of all students.

Expenditures include: Updated materials for EL teachers and students, translation services (state assessments), and PD conference expenditures for staffing such as TESOL conference in November.

Title III - Immigrant

	Allocation
2023-2024	\$ 2,044
2024-2025	\$1,517

The purpose of the Title III Immigrant
Student Education Program subgrant is to
pay for enhanced instructional opportunities
to immigrant students and their families.
LEAs may choose from activities authorized
by Title III.

This also includes other activities that are consistent with the purpose of the program - (i.e. translation services).

Title IV-A

	Allocation
2022-2023	\$ 26,513
2023-2024	\$ 26,809
2024-2025	\$ 24,620

- Title IV-A will be used to provide students with a well-rounded education geared to support the effective use of technology, safe and healthy students, and well-rounded education.
- ❖ Title IV-A staff development monies will be spent on:
 - ➤ Highly-qualified staff development for teachers
 - Project Based Learning supports
 - WhyTry Curriculum needs
 - ➤ Rise UP Licenses:IRCs for Class of 2025
 - Technology Professional Development

IDEA 6B

	Allocation
2022-2023	\$ 802,104
2023-2024	\$ 847,822
2024-2025	\$ 815,106

- The funding will be spent as follows:
 - > \$285,000 for teacher salaries/benefits
 - \$300,816 for support services/benefits(psychologist and occupational/behavior therapy)
 - > \$130,000 for administrative salaries/benefits

IDEA 6B - Early Childhood

	Allocation
2022-2023	\$ 20,710
2023-2024	\$ 21,136
2024-2025	\$ 21,087

- Early Childhood funds will provide services to preschoolers ages 3 to 5 with disabilities
- \$21,087 towards instructional assistants' salaries for two preschool classrooms
- Supplies including furniture and age appropriate classroom materials.

Questions



Community member questions reach out to:

Alex Popovich
Curriculum Supervisor
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apopovich@twinsburgcsd.org

Ryan Bandiera
Director of Pupil Services
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Twinsburg City School District Board of Education Meeting

October 18, 2023

- House Bill 33 the "Budget Bill" creates several new sections of Ohio Revised Code addressing student wellness and success. (R.C. 3317.26 and RC 3317.011))
- Within these regulations the District must do the following:
 - Utilize at least 50% of student health and success funds on mental health services, or physical health care services, both of which can include telehealth services.
 - Districts must develop a plan to utilize student wellness and success funds in coordination with community based mental health prevention or treatment providers or local boards of alcohol, drug addiction and mental health services and a community partner.
- The plan developed must be shared at a Board Meeting annually.
- Any funds remaining from previous fiscal years must be spent by June 30, 2025.
- All funds allocated during fiscal year 24 must be spent by the end of the following year.

• Through Board Action on June 28th, 2023, The Twinsburg City School District entered into an agreement with Beech Brook to provide Social Work services to students and their families to address social-emotional and mental health needs. This agreement included four (4) social workers with an addendum adding an additional three (3) social workers. This provides a total of seven (7) social workers to serve the students and families of Twinsburg.

Current Staffing

Wilcox Primary School	1- Full Time Social Worker (12 Month Employee)	
Samuel Bissell Elementary School	1- Full Time Social Worker (12 Month Employee)	
George G. Dodge Intermediate School	2- Full Time Social Workers (12 Month Employees)	
RB Chamberlin Middle School	1- Full Time Social Worker (12 Month Employee)	
Twinsburg High School	2- Full Time Social Workers (1- 12 Month Employee, 1- 10 Month Employee)	

	Allocation
Fiscal Year 2022	\$ 200,030
Fiscal Year 2023	\$ 202,000
Fiscal Year 2024	\$ 244,592

Plan for Student Wellness and Success Funds

- The Twinsburg City School District will utilize funds to provide Beech Brook Social Work Services at all grade levels.
- The District will spend any unused funds from previous school years and then utilize funds from FY 2024.
- Beech Brook Staff provides services to students 12 months out of the year.

Questions



Community member questions reach out to:

Ryan Bandiera
Director of Pupil Services
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rbandiera@twinsburgcsd.org

Getting to Know the ESSER Funds

ESSER I - Coronavirus Aid Relief and Economic Security (CARES), March 2020 (Complete Spending by September 30, 2022)

ESSER II - Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, December 2020 (Complete Spending by September 30, 2023)

ESSER III - American Rescue Plan (ARP), March 2021 (Complete Spending by September 30, 2024)

Stronger Connections Grant - FY24 ONLY

	Allocation
2023-2024	\$ 25,929

The Stronger Connections Grant was authorized under the Bipartisan Safer Communities Act. Ohio received \$35 million to award to Local Education Agencies (LEAs) to provide students with safe and healthier learning environments that prepare them for success.

The TCSD was allocated \$25,929 from the Stronger Connections Grant and it will provide funding that can support the district's prioritization of its students well being. The school district partners with Beechbrook to provide social workers that are on-site and in all five school building across the district. The additional funding from the Stronger Connections Grant would assist with the funding for one social worker's salary for the 2023-2024 school year.

ESSER Funding

Grant	Allocation	Expenditures
ESSER I - CARES	\$ 313,018.80	Chromebooks, PPE, and Edgenuity licenses for summer credit recovery Spending Complete
ESSER II	\$ 1,168,113.73	Virtual Learning and Staffing due to Physical Distancing, Nursing Staff, PPE, and Furniture Spending Complete
ARP ESSER ESSER 3	\$ 2,625,280.86	Bridge to Success Staff, Quarantine Support Teachers, Pearson for TOLA students, Summer Programming, H.S. Asst. Principal 22-23 - Spending In Progress
ARP IDEA	\$ 184,712.54	Professional Development in the MTSS Process Professional Development for staff in Functional Behavior Assessments and Behavior Intervention Plans Spending In Progress
ARP IDEA Early Childhood	\$ 13,670.53	Supplies and Furniture for additional Preschool Classroom